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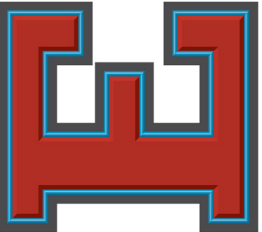
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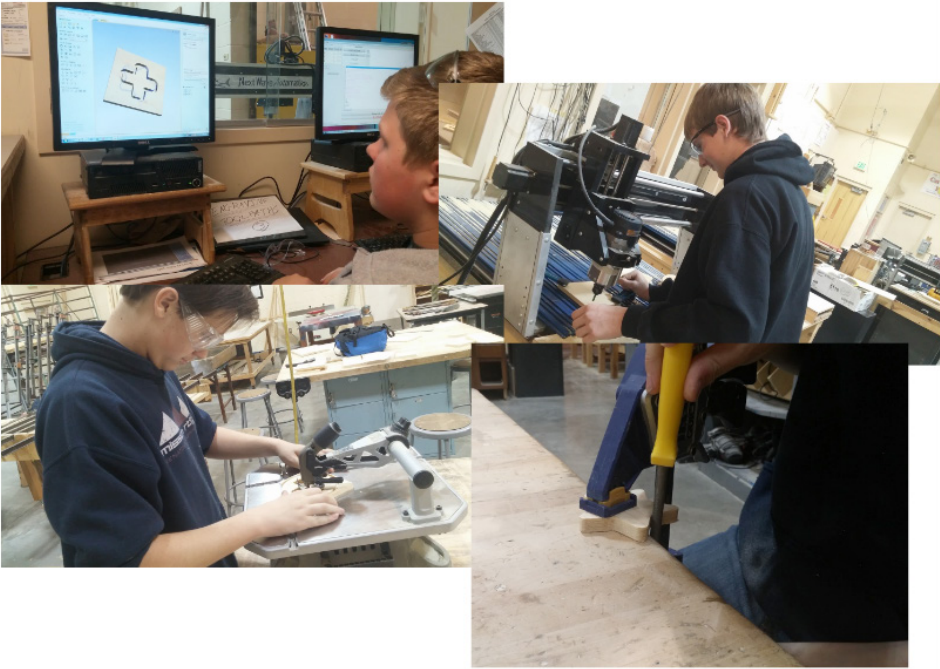
STEM Spotlight

Students Use STEM to Express Creativity

BY NHAN PHAM

**EJHS** - Learning a design concept is one thing, but it is something truly special when a student can see that same design concept come to life before their eyes. As part of STEM (science, technology, engineering and mathematics), Eastmont Junior High's Drafting class gives students a hands-on approach to exploring designing elements.

And this is all thanks to a handful of 3D printers, a few CNC (computer numerical control) devices and even a plasma cutter. "We're blessed to have them," said Eric Duffey, a technology teacher who teaches the Drafting class, yearbook and woodshop. Using these 3D printers, students are capable of creating just about anything - boxes, spinners, trinkets, engravings, racecars. The possibilities are



*"Most people can learn the tool," he said. "To make something unique, it takes perspective."*

nearly endless. The material used in the printing costs so little as well, but the amount of learning for a student is priceless. "I think the 3D printer is a great learning tool," Duffey said. "It helps students establish the connection with the design concepts."

As opposed to only studying design elements in the classroom, Duffey said it makes a big difference for the students when they can create and hold a finished product in their hands. Students develop techniques to fine-tune and build their design ideas with more precision over time. Of course, everything boils down to how diligent a student is with applying the skills and techniques they learn in class. But an important aspect of Duffey's instructing style is how he gives students a lot of freedom to explore their creative side.

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Eastmont School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's coordinators for Title IX/RCW 28A.642, Section 504, or the ADA. The District does not tolerate sexual harassment, harassment, intimidation, or bullying. Report this conduct to principals, administrators, or Vicki Trainor.

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# Chromebooks In The Classroom

*Q & A with Veronique Paquette, a Kenroy teacher piloting a program in which every student in her classroom uses a Chromebook*

## Q: How has technology changed the way you teach?

A: Technology has changed the face of my teaching and classroom in many ways. My classroom no longer has just six personal computers to be shared among an entire class. Each student now has a Chromebook they use exclusively for their work. Finding a balance between technology and learning is vital to the role that technology plays in an elementary classroom. It is critical to make sure the technology never replaces the actual learning itself, but enhances the concepts being taught. Young students still need to hold a pencil and master the skill of penmanship, to manipulate tools for math, and hold books to read. Technology can take those skills a few steps further and increase the learning to higher levels.

***“It is critical to make sure the technology never replaces the actual learning itself, but enhances the concepts being taught.”***

This is when the power of the tool becomes invaluable. Over the years, I have found ways for technology to take learning to those higher levels in ways that are engaging and challenging for students. Most of my lessons are now delivered through a Smart Board with Power Point, Google Slides, and the Google Classroom. I no longer spend hours at the copy machine running articles to read. Now I upload and submit those lessons on line. My exit tickets are now done with white boards and snapshots students take of their work. This allows me to take a lighter book bag home each day. The evidence of learning is now digital and no longer in a hard copy format. Every day I learn more and more and continue to add to my own bag of tricks with technology. I love technology and really enjoy showing kids how to use it to increase their learning.



Mrs. Paquette and students pose for a picture during the Greater Wenatchee Area Tech Alliance (GWATA) NCW Tech & STEM Showcase.

## Q: How has technology impacted students' engagement level?

A: Providing all students with a Chromebook allows my day to flow a bit more freely. I am able to differentiate my students learning needs in ways I have never been able to before. I use data to drive the lessons I use within my Google Classroom and tailor special activities based on children's learning targets and skill level. My teaching is more directed and purposeful than ever. I have found students are gaining more independence and taking a higher level of ownership in their learning with this specialized teaching. All students are working simultaneously, but all on different skills and skill levels. The days of Round Robin Reading have disappeared! I am free to circulate throughout the classroom and offer assistance to any child that needs my support or to work with students and spend face to face time interacting with a human element. Interruptions are at a minimum when the rest of the class is engaged with targeted work.

## Q: How have the students' new technology skills transferred to life outside of the classroom?

A: Many students are so excited with the skills they are learning, they continue to practice them at home.

I find that students complete research projects early and submit them to my Google Drive before I plan for them to be completed. They practice with application programs at home that are used during the school day and increase their skills enough to focus on more learning and higher level tasks. They discover new skills with the technology that teach not only themselves, but me as well. They come to school the next day ready to teach me and the other children in class. Many of their parents share with me that they even teach them skills they did not know. Because of their interest in new learning, vocabulary increases when they begin researching topics in class and applying the new vocabulary to their everyday activities. Especially, in the area of science and social studies.

Students become exposed to concepts that are well beyond their world. And they begin to speak about those concepts and ideas as though every second grader should know about it. It is really exciting.



# Distinguished Alumnus Award

This 1987 graduate created an infant feeding cup that has and will continue to save lives

**E**astmont School District, our school board, teachers, staff members and alumni all wish a heartfelt congratulations to Dr. Christy McKinney, PhD, who is the 2017 recipient of the Eastmont Foundation Distinguished Alumnus Award!

Dr. McKinney is a graduate of the Class of 1987. After graduation, Christy attended the University of Washington, became a Peace Corp volunteer in Ethiopia from 1997-99, received her Masters of Public Health from Tulane University in 2002, and then completed her formal education with a PhD in Epidemiology from the University of Washington in 2006.



Christy is currently an Associate Professor in the Division of Craniofacial Medicine, Department of Pediatrics in the School of Medicine at the University of Washington. Her research interests are focused on craniofacial, oral, and nutritional health in young children.

Dr. McKinney currently studies the unique intersection of oral clefts, maternal nutrition, infant feeding and global health. She spearheaded the development of the NIFTY cup - an infant feeding cup for infants with feeding difficulties such as infants with oral clefts and preterm infants - with a team of multidisciplinary experts from Seattle Children's, PATH, the University of Washington, and Laerdal Global Health. Her global research collaborations involve partners in Thailand, India, and Ghana. Dr. McKinney's current work also includes pediatric dental research.

Regarding her education from Eastmont High School, Dr. McKinney states: "Eastmont High School generously hosted several exchange students when I was in high school. Getting to know them inspired me to spend a year as a Rotary International Exchange Student in Nigeria the year after high school. I had a marvelous time. This transformative experience led me to spend two years volunteering in the U.S. Peace Corps in Ethiopia after college. It was in Ethiopia that I decided to pursue a career in public health."

When asked what her advice to

graduating seniors would be, Dr. McKinney had this to say: "Persist. No matter the career path you choose, persistence and kindness will take you farther than you can imagine. I would have never guessed that I would end up as a health researcher and professor when I was a high school student. Follow what makes good sense to you and who you are, even if you are not initially entirely clear where it will lead you."

Dr. McKinney was nominated by long-time family friend, Pat Malone. She is the daughter of Leon (former band instructor at Eastmont High School) and Bonnie McKinney. Dr. McKinney is married to Dr. Lance Young, an ER physician in the Seattle area.

The Distinguished Alumnus Award is sponsored by the Eastmont Foundation. For more information on the Eastmont Foundation or to read more on Dr. McKinney, scan the code or go to:

<http://eastmont-school-district.schoolblocks.com/section/4a03c209-2ef6-445e-821e-ad1953265464#>



## Superintendent's Message: Everyone Can Enjoy Bucket Lists

Talking about Bucket Lists for adults has become more common over the last decade. I would encourage parents to think of experiences and opportunities for Bucket Lists that they can do with their children while they are still school age.

Examples include activities such as:

- Spending a night, weekend, or longer with other relatives helps young people learn that people live similar, yet different in their homes.
- Visit local and regional historical sites, state parks, national parks, museums, and businesses that offer public tours.
- Attend community concerts, theater, art shows, or other art experiences.
- Support participation on a sports team, compete in a club, or participate in another competitive experience. These teach a young person to work with others, how to be a gracious winner, and good sportsmanship when a person or team doesn't win.
- Help your child learn to fix a bike, skateboard, an auto, or do home improvement tasks.



- Assign the care of a pet or farm animal to your child. This can be a family experience or part of local 4-H or FFA Club. These groups provide expertise, as well as connections to others with similar animals and interests.
- Visit colleges, trade schools, universities, a military base, or an employer that may be of interest. Let your son or daughter walk the campus, visit the student center, and determine if they are interested in pursuing further training and education at that school or organization once they graduate from high school.

I hope you take the time to develop a family Bucket List while your children are still young. Your sons and daughters do grow up and at a certain age they usually prefer to do activities with someone other than their parents. If you look back and feel you missed some opportunities, perhaps you will get another chance as a grandparent.

We wish all of our Eastmont families a safe and enjoyable summer and look forward to seeing everyone again in the fall. Our next newsletter will be out mid-August and include information on fall bus routes.

  
Garn Christensen  
Superintendent

Cont. from page 1

Especially diligent students take advantage of the opportunity to design ambitious projects and showcasing their innate creativity, Duffey said. As a result, these particular students are more engaged in class.

They have more time to grasp other concepts. "Most people can learn the tool," he said. "To make something unique, it takes perspective."

For instance, ninth-grader Jarred Barnes has designed various things already, such as a test tube rack for biology class. Barnes has even collaborated with woodshop students to put together a wood-and-marble balancing game. Barnes said he enjoys the drafting program at Eastmont Junior High so much that he is interested in continuing the program in high school. He might even consider pursuing the engineering.

"I like being able to take an idea and make it into something," he said.

Jaiden O'Banion, a ninth grader, said it is fun making cool things in Drafting class. In fact, O'Banion won a drafting competition held at Eastmont Junior High. By doing so, he qualified to participate in the multi-day 2017 State Skills Conference (through SkillsUSA) that takes place in Yakima for the Technical Drafting category. O'Banion said Duffey encourages students by challenging them to find solutions for their projects, which helps them learn more in the process through problem-solving. "He makes it more challenging by having us figure out the problems," he said.



# 14th Annual Unified Prom Biggest Ever

**EHS** – As Shelly Jelsing from Wenatchee High School and Sonja Kniep from Eastmont High School wrapped up the 14th Annual Unified Special Ed Prom held at WHS on March 29, 2017, they realized how far the event has come in 14 years.

Students from all across the region look forward to this amazing social event all year. In addition to the dance, festivities also included limo rides and makeovers. About 40 Wenatchee Valley Technical Skills Center Cosmetology students provided hair, makeup, and nail services. Hat's Off Limo provided students with the opportunity to take a ride around town and enjoy the lifestyle of the "rich and famous" with music blaring and sunroof open.

The prom, which originally started with just Eastmont and Wenatchee and approximately 35 students and staff, has hit a record this year. The final count was 16 schools with about 360 students, staff,

parents, families, and community members. The theme this year was "Journey To Neverland" with an emphasis on pirates. The students loved it. The dance runs from 11:00am to 2:00pm with lunch served at noon.

Each school selects their own King and Queen. Eastmont High School's King was David Davis and the Queen was Megan Bucholz. Both were very surprised when they were crowned. The Apple Blossom Royalty always makes an appearance as well. Multiple peers from both schools round out as helpers. DJ Shelda has always volunteered her services for prom that keeps the students dancing from start to finish! From as far north as Omak, east to Ephrata, south to Royal City, and west of Leavenworth, all students take memories home with them that last a lifetime!



## Books and Breakfast Promotes Learning, Old School



*Grant program pairs books, breakfast, family and friends together into powerful combo*

By **NHAN PHAM**

**GRANT** – Despite the abundance of electronics and technology these days, nothing will ever replace an old-fashioned book. Grant Elementary School hopes parents and students get back to basics by reading with a book in hand. Throughout the year, Grant hosts Books & Breakfast. This event invites parents, family and friends to enjoy a morning meal with coffee while reading to students. Grant has hosted this function for at least 16 years, and it has grown in popularity ever since.

Jenni Bishop, a Response to Intervention specialist and event organizer, said Books & Breakfast started with about 30 individuals meeting in the library. It was once a smaller monthly event. However, the program grew to be extremely successful over time. Grant eventually converted Books & Breakfast into three bigger events (one for fall, winter, and spring) because students and parents enjoyed it so much.

These days, the event can draw in more than 300 people at its busiest. In fact, Grant has needed to expand to

bigger school areas like the gym and multipurpose room to fit everyone. "Parents love it," Bishop said. "It's one of the biggest events for the PTO (Parent Teacher Organization)." None of this would be possible without generosity from the community. All available books at an event are through donations. The food and other refreshments, such as Starbucks coffee, come from the PTO and other organizations contributing to the cause.

Above all else, Bishop said it is wonderful to see parents rally around Books & Breakfast to make it such a positive event for the children. "It's awesome," she said. "It's really great to see our families support literacy materials with an array of books." Grant Principal Amy Dorey said the event is a fun way to bring students and their parents together at school.

On March 2, Grant celebrated children's book author Dr. Seuss' birthday with Books & Breakfast. From green eggs and ham to students and even adults dressing up as iconic characters from Dr. Seuss' works such as "The Cat in the Hat". Many people got into the spirit of the theme, Dorey

said. The event had hundreds of books on site, raffles, balloons, stuffed animals, prizes, giveaways and more. There were tables with free books to take home. Students could also trade books they had with one another. The Apple Blossom Royalty princesses also visited to show their support.

"We as teachers push reading to kids," Dorey said. Dorey said Grant places a huge emphasis on students keeping up with their reading level. Staff members focus a lot of attention on making sure students do not fall behind with this particular skill in the classroom. After all, the main highlight of Books & Breakfast is watching parents sitting with their children and reading to them like storytime. Dorey said these "lap time" sessions with students is important to encourage consistent reading, especially at home.

The next Books & Breakfast event takes place on May 24. For more information, scan the code or visit Grant's website at <http://gra.eastmont206.org/>





# Kenroy Students Learn Lessons from Those with Experience



By **NHAN PHAM**

**KENROY** – On March 29, Kenroy Elementary students celebrated Grandparent and Senior Citizen Appreciation Day. This was a time Kenroy students made connections with and gained great insight from special seniors in our valley. Guests were invited to bring their own lunch and join students during the lunch hour to share history and simply talk about the great events of life. This was also a wonderful way senior guests could learn about all the great things elementary students are learning in school. A schoolwide focus for students this day was learning proper introductions and table manners.

For regular updates from Kenroy Elementary, follow their PTO Facebook page by scanning the code below or entering the link in your web browser.



<http://ow.ly/huJg30boXAs>

# District STEM Competition Results

## 2nd Grade Egg Drop - Mar 16, 2017

Coaches Polly Schneider and Jennifer Troxler  
**District and School Winners**  
PowerDrop – Grant  
Carter Avey  
Reegan Braley  
Betsy Gallard-Tovar  
Aliyah Riener

**School Winners**  
The Wolf Pack & Rhinos – Kenroy  
Isabelle Raney  
Connor Kennedy  
Tyson Thompson  
Maylynn Pipkin

The Team Who Has No Name – Rock Island  
Graham Klingel  
Jr. Bravo  
Jay Rice  
Salvador Garcia

Eggtastic – Lee  
Aubree Clark  
Jessica Jacobo  
Mayomi Mendoza

The Stars – Cascade  
Jackson Mitchell  
Paul Camden  
Hayden Beatley

The Savages – Sterling  
Jordan Anders  
Matthew Allen  
Max Aman

## 6th Grade Catapults - Mar 9, 2017

Coach Sue Heitzman  
**District and School Winner** – Distance and Accuracy max points 180  
The Winners – Sterling 126.5  
Trevin Bacon  
Luke Kiedrowski

**School Winner**  
Coyotes – 59.5  
Gabe Arizmendi  
Logan Busch  
Alan Rodriguez- Sanchez  
Ryland Rider

## Jr. First Lego League Award Winners - Feb 25, 2017

Lil' Einstein – Junior Warriors – Grant  
Explosive Ideas – Rabbit – Kenroy  
Rising Stars – Kookaburro Kids – Sterling  
Picasso Award – Engineer Girls – Grant  
Complexity and Decoration – Motor Makers – Lee  
Artistic Eye – Haunted Hornets – Cascade  
Construction Innovation – LEGO Rockstars – Sterling  
Robust Design – Bear – Kenroy  
Master Programmer Award – Haunted Hornets – Cascade  
Simply Awesome Machine – Heavy Engineers – Lee  
Efficient Builders – Owl – Kenroy  
On Display – Engineer Girls – Grant  
Journey Award – Cyrstal Bees – Cascade  
Amazing Movement – Secret Destroyers – Grant  
Show and Tell – Diamonds – Cascade  
Synergy – Sterling Gals – Sterling  
Solid as a Rock – Cow – Kenroy  
Spirit Award – Lego

**STEM cont. on page 6**

# Eastmont ASL Takes State!



Eastmont's ASL team with their state trophy and pennant after the win.



Shannon Salter received the Key award, which is given to one student in the statewide competition who achieves the highest overall score.

**EHS** – Eastmont High School's ASL team took first at the state competition in April. In addition to the overall team win, here are the individual results:

- Mckayla Henneigh – 1st place Individual Impressive Medal & 1st place Receptive Medal
- Shannon Salter- Key Award recipient, 2nd place Receptive Medal
- Danielle Meadows-3rd place Receptive Medal
- Ben Laubach- 3rd place Individual Espressive Medal
- Rebecca Mains- 1st place overall for all alternates.

Scan the code or follow the link below to connect with Eastmont on Facebook for more.



<http://ow.ly/vKTM30brqbf>



# Sterling Students Learn Our Prehistoric Past

A field trip to the Wenatchee Valley Museum & Cultural Center opens a door to the past for Sterling students.

By **NHAN PHAM**

**STERLING** - Field trips are always an exciting time for students. They let students break away from the classroom for a chance at interactive learning. This past March, Sterling School sent about 200 students to check out the Ice Age Adventures exhibit at the Wenatchee Valley Museum & Cultural Center. “The Ice Age Adventures field experience includes an introduction to regional geology, Ice Age mammals, and the Clovis people,” said Selina Danko, the museum’s education and volunteer director.

*“It’s really important for kids to do field experiences and get their hands dirty.”*

Danko said the program has, so far, seen more than 2,300 students this year. There were various stations full of activities and displays to engage students from Sterling. Stations included a regional topographical map study, a fossil dig, a telling of a story by local author Gloria Roberson, rock collection, ice age floods, and many others. Through these activities, students learned more about fossil excavation and geology concepts for local landforms and ice age structures.

In addition, members from Wenatchee Valley Erratics, the local chapter of the Ice Age Floods Institute, were there to explain the effects of floods on regional landforms. Not only that, they helped students with assembling a mineral collection as a souvenir they could expand further at home,” Danko said.

“This experience is designed to give students a sense of the amazing geologic history of North Central Washington and the Wenatchee Valley,” she said.

Travis Kane, a fifth-grade science teacher, said the whole museum trip for the school was free thanks in part to grants and other generous support from community sponsors. Making sure students can go on these field trips is vital for the educational aspect alone. The Ice Age Adventures exhibit offers students plenty of history, science, and other subjects all rolled into one trip. “It’s really important for kids to do field experiences and get their hands dirty,” he said.

Kane said seeing students enjoy themselves with the museum activities makes these field trips worthwhile. Students take what they learn in the classroom and establish connections when going to these events. Whether it is dusting off something using real archaeological tools or seeing actual artifacts up close, students can cement their knowledge of their classroom lessons because of field trips like this one,” Kane said. Some students have not seen Seattle or traveled outside of the area. This whole exhibit reflects the unique history of Wenatchee they can now appreciate more. “It allows students to see what is around them,” he said. “They get to see how cool our (Wenatchee) Valley is.”



**Cont. from page 5**

Legends - Cascade  
Outstanding Teamwork - Cow - Kenroy  
Inquiring Minds - Undead Army - Lee  
Against All Odds - Diamonds - Cascade  
Cooperation Rocks - Seahawks - Lee  
Gracious Professionalism - Lego Legends - Cascade  
Effort and Learning - Motorized Lego Builders

**3rd Grade Wind Machines  
- Feb 23, 2017**

**District and School Winner** - Kenroy 1826.5 g  
Slug Bugs of Wind Clan  
Ella Shammo  
Emily Stoneburner  
Kaylee Pearsons

**School Winners**  
SoundersFC - Lee  
Keith Johnson  
Kyren Lasswell  
Mila Hauge  
Brooklyn Lovell

Lightning Strikers - Rock Island  
Jesse Salazar  
Elijah Turner

Golden Vipers - Grant  
Matthew Martinez  
Nicholas Martinez

Emma Troxler  
Madeline Bonniwell  
Francis Cruz

Lightning Bolts - Sterling  
Esme Ramos  
Natalie Phillips  
Sara Estes

The One and Only - Cascade  
Makile Ross  
Dax Dickson  
Colt Moser  
Jack Smith

**4th Grade Recycled Material Vehicles  
- Dec 8, 2016**

**District and School Winner** - 29' 7"  
Cool Kids - Lee  
Emma Waters  
Zoi Flippen  
Isabella Chimal  
Kali Richmond

**School Winners**  
Inifinity Bob - Grant  
Grant Chisolm  
Marcus Cortez  
Marcus Bergstrom  
Jackson Chatriand  
Trenton Jarmillo  
Bams Lightning - Sterling  
Scarlet Anderson

Brooklyn Baird  
Ashley Fuentes  
Makayla Jones

Pink Fluffy Wildflowers - Kenroy  
Annette Cox  
Seth Williams  
Julia Ramsey Dye  
Reese Kautzman

Emoji Girls - Cascade  
Rudy  
Destiny

The Hornet Racers - Rock Island  
Mia Tostado  
Riley Emmons  
Omar Mendoza

**7th Grade Robots  
- Jan. 19 2017**

**District and School Winners** - 50pts  
D57 - Sterling  
Emerson Carter  
Dorian Smith

**School Winner**  
What Should it Be! - Clovis  
Tayte Breckenridge  
Sara Peterson  
Cole Morrisean  
Owen Henson



# Superintendent's Report

By Garn Christensen

## We want your input on proposed building projects

The long-range facility planning committee completed their work in February. Over 14 different possible configurations were evaluated that included various different projects aligned to meet our facility goals. The committee narrowed the list to 4, which are currently under review by our Board of Directors.

In an effort to gain as much input as possible prior to making a decision, the Board developed a survey for employees, students, parents, and community to gain input on possible configurations. Based on survey information, they are now in the process of conducting additional public hearings to request input from different stakeholders. The first of these hearings was on April 17th with Eastmont educators and employees. On May 8, a similar meeting was held to hear from community leaders, PTOs, parents and our general community. Future meetings include one on May 22, at 6:30 pm at the District Office to hear from

administrators and supervisors and then a final meeting on June 5, 6:30 pm at the District Office to review related financial information from our fiscal officer and planning architects. Based on the information obtained from these hearings, the Board will make decisions on configuration and projects that will direct facility use and improvement efforts for the next 5+ years.



## PUBLIC HEARING

**What: Public hearing on facilities**  
**When: May 22, 2017 at 6:30 pm**  
**Where: Eastmont District Office**

## Get Social with Eastmont!

We have an active presence on social media but did you know that many of our schools, sports and clubs have their own Facebooks pages too?

Find these other Eastmont orgs on Facebook:

- **Eastmont Wildcats** (Eastmont sports page): facebook.com/Eastmont-Wildcats-198989982895/
- **Eastmont ASL Society**: facebook.com/EastmontASL
- **Eastmont FCCLA**: facebook.com/Eastmont-FCCLA-105787589828758
- **Eastmont FFA**: facebook.com/Eastmont-FFA-1280211338664507
- **Eastmont High School Foodservice**: facebook.com/EHSFoodService/
- **Eastmont Drama Club**: facebook.com/EastmontDramaClub
- **Eastmont Jr. High Drama Club**: facebook.com/EJHDramaLlama
- **Eastmont Music**: facebook.com/ESD206Music/
- **Cascade Elementary**: facebook.com/CascadeElementaryEastWenatchee
- **Clovis Point**: facebook.com/ClovisPointIntermediateSchool
- **Grant Elementary**: facebook.com/US-Grant-Elementary-School-309180650174/
- **Kenroy Elementary PTO**: facebook.com/Kenroy-Elementary-PTO-200773369939804/
- **Lee Elementary PTO**: facebook.com/Lee-Elementary-PTO-24\_9857685157693/

# Numerica Honors Cascade's Kim Browning

Beloved principal named Numerica Credit Union's First Class School Champion Jan. 2017



**Adara Abouammo, the student who nominated Mrs. Browning for the award, poses with her at an all-school assembly in January.**

**CASCADE** – It was announced in a surprise assembly at Cascade Elementary that Kim Browning was chosen as the Numerica Credit Union's First Class School Champion for January 2017.

Second grade student, Adara Abouammo, nominated her principal Kim Browning. "Mrs. Browning works super hard and is the most kind and amazing principal a human being could ever have," said Abouammo. "Three things about her is that she is cool, has to fill out all these papers, and protects all of the students."

Browning received a recognition plaque and \$100

for her school or department. Abouammo received \$25 and was entered into a drawing for an Apple iPad mini, along with other students who submitted a nomination essay. The drawing will be held at the end of the school year.

First Class School Champion Award winners are selected during the school year September through May. Students can nominate their favorite school employee who works within the North Central Washington area. A committee selects each winner. Nomination forms can be found at school offices or online at [numericacu.com](http://numericacu.com).

# Clovis Students Place in Regional Spelling Bee

**CLOVIS POINT** – In March, Clovis Point students Connor Mangum (5th grade) and Dulce Sanchez (7th grade) joined an excited crowd at the Eastmont Junior High School. Forty-five students from as far away as Oroville and Royal City came together for a high stakes, competitive event: the annual North Central Regional Spelling Bee.

Hosted by the Washington Apple Education Foundation, the spelling bee pits students against each other as they attempt to spell increasingly difficult words. Many of the words are unfamiliar to the average adult (think “hors de combat” and “supererogation”). Students have no way of knowing which word they’ll get, so hours of preparation are common for contestants. Adding to the stress is the format, as students compete on stage while an audience watches. Contestants who spell incorrectly are dismissed at the end of each round until one final contestant remains. For that student, the Regional Champion title comes with a sweet prize: a trip to Washington, D.C., to compete at the Scripps National Spelling Bee. The grand prize there? \$40,000 cash.

It is understandable that, knowing these facts, many of the contestants were very nervous. Some bit their nails in anticipation while others cried



**Dulce Sanchez, Mr. Celebrezze and Connor Mangum after the annual North Central Regional Spelling Bee.**

in frustration. Despite the pressure, Connor and Dulce did a fantastic job of representing Eastmont. They confidently breezed through three rounds, including one where more than half of the contestants were eliminated. Unfortunately, it was the words “hacienda” and “amphibious” which prevented Connor and Dulce from moving forward, but there’s always next year. Now that they know what to expect, we hope to see them and other Eastmont students at the next spelling bee. We are proud of the hard work and dedication Dulce and Connor showed!

## School Calendar

June						
S	M	T	W	T	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

2 - High School Graduation  
9 - Last Day of School

August						
S	M	T	W	T	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

30 - First Day of School

July						
S	M	T	W	T	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					

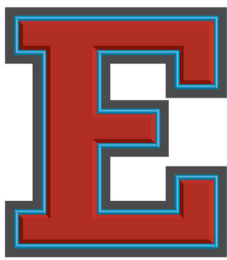
No School

September						
S	M	T	W	T	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

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**EASTMONT  
SCHOOL  
DISTRICT**  
*Relationships,  
Relevance, Rigor,  
Results*

### BOARD OF DIRECTORS

Jan Cetto  
Annette Eggers  
Chris Gibbs  
Steve Piccirillo  
Cindy Wright

### ADMINISTRATION OFFICE

884-7169  
800 Eastmont, East Wenatchee  
**Dr. Garn Christensen, Superintendent**  
**Cindy Ulrich, Executive Director of Financial Services**  
**Vicki Trainor, Executive Director of Human Resources**  
**Spencer Taylor, Executive Director of Elementary Education**  
**Mark Marney, Executive Director of Secondary Education**

### EASTMONT HIGH SCHOOL

884-6665  
955 NE 3rd Street, East Wenatchee  
**Lance Noell, Principal**

### EASTMONT JUNIOR HIGH SCHOOL

884-2407  
905 NE 8th Street, East Wenatchee  
**David Woods, Principal**

### STERLING SCHOOL

884-7115  
600 N James, East Wenatchee  
**Chris Hall, Principal**

### CLOVIS POINT INTERMEDIATE SCHOOL

888-1400  
1855 SE 4th Street, East Wenatchee  
**Bob Celebrezze, Principal**

### CASCADE ELEMENTARY SCHOOL

884-0523  
2330 N Baker, East Wenatchee  
**Kim Browning, Principal**

### GRANT ELEMENTARY SCHOOL

884-0557  
1430 SE 1st Street, East Wenatchee  
**Amy Dorey, Principal**

### KENROY ELEMENTARY SCHOOL

884-1443  
601 N. Jonathan, East Wenatchee  
**Jon Abbott, Principal**

### LEE ELEMENTARY SCHOOL

884-1497  
1455 N. Baker, East Wenatchee  
**Spencer Taylor and Jamea Connor, Principal**

### ROCK ISLAND ELEMENTARY SCHOOL

884-5023  
5645 Rock Island Road, Rock Island  
**Penny Brown, Principal**

### SPECIAL EDUCATION

884-7169  
800 Eastmont, East Wenatchee  
**Mat Lyons, Director**

### SPECIAL PROGRAMS

884-7169  
800 Eastmont, East Wenatchee  
**Mark Marney & Spencer Taylor**

### FOOD SERVICE

884-3026  
800 Eastmont, East Wenatchee  
**Suzy Howard, Director**

### TECHNOLOGY

884-6503  
460 NE 9th Street, East Wenatchee  
**Doug Clay, Director**

### MAINTENANCE

884-6970  
345 6th Street, East Wenatchee  
**Seann Tanner, Director**

### TRANSPORTATION

884-4621  
345 6th Street, East Wenatchee  
**Troy Lucas, Director**